

**Inspection under Section 28 of the
Education Act 2005**

A Report on the Quality of Education in

**Ysgol Bodfeurig
Tregarth
Gwynedd
LL57 4RH**

School Number: 6612013

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**by
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Key Question 3: How well do the learning experiences meet the needs and interests of learners and the wider community?

Grade 1: Good with outstanding features

108 A number of educational visits and experiences which correspond to curricular work are arranged to venues such as Penrhyn Castle, Llanberis Slate Museum, Blaen y Nant Farm, The Forestry Commission and Galeri in Caernarfon. . The experiences enrich curricular aspects in an outstanding including PSE, the Cwricwlwm Cymreig and bilingualism.

109 Learners' spiritual and moral development is promoted through whole school assemblies which meet statutory requirements, and lessons in religious education. Much emphasis is placed on developing learners' awareness of their role in the local community. Links with parents are very strong. The school plays a prominent part in local and national cultural events and promotes lifelong learning very effectively.

Religious education

Key stage 1: Grade 2: Good features and no important shortcomings

Key stage 2: Grade 2: Good features and no important shortcomings

Good features

294 Across both key stages, learners' skills in expressing opinion are very good. Their recognition of religious artefacts is also a very good feature. They show a strong feeling of respect and love towards others and this is incorporated fully into their daily life.

295 In KS1, learners name artefacts outstandingly and the majority of older ones use their thinking skills in a very good fashion to guess to which religion the artefacts belong, and explaining clearly to others. The majority across the key stage show a strong awareness of respect towards other faiths.

296 As they visit places of worship in the area, all learners develop a good understanding of the significance of the main features of religious buildings. They display a good awareness of some of the special ceremonies held in such places, such as baptism and weddings. They have very good knowledge of some of the main Bible stories.

297 In KS2, learners develop reasoning and learning skills by means of their further study of world faiths, and they are open minded and positive towards people who have different beliefs. They think well about religious matters and general matters which arise from day to day. They show very good reasoning skills within groups.

298 Learners display very secure attitudes towards the importance of caring for the world and the care of God. They all realise the importance of looking after the environment.

Shortcomings

299 There are no important shortcomings.